MAHARAJA AGARSAIN PUBLIC SCHOOL
ASHOK VIHAR, PHASE-IV, DELHI-110052

A Cambridge International School

ASSESSMENT STRUCTURE (PROPOSED)

CLASS III – V

SESSION-(2026-27)

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IMPORTANT POINTS TO BE FOLLOWED

- The Academic Session comprises two terms-Term 1(PT-1 & Half Yearly), Term 2(PT-2 & Annual)
- In each term Continuous and Comprehensive Evaluation will be done for all the subjects including EOU, which should map to the learning outcomes.
- A blue print of each EOU, Periodic test, Half Yearly and Annual Exam will be prepared by the concerned subject teachers.
- It should be ensured that all the Learning Outcomes are covered in both the Terms, Qualitatively and Quantitatively.
- Date for each EOU to be mentioned in the lesson plan by the concerned subject teachers.
- EOU will be conducted by the subject teachers after completion of every unit.
- The suggested activities will be assessed by the subject teacher on the basis of the rubrics (as mentioned in the assessment pattern).
- The Annual Exam will be the point of reference to assess the student's overall yearly performance.

STRUCTURE OF ASSESSMENT

	TERM-1							TERM-2					
Attendance (5)	**Subject Enrichment activities (5)**	**Multiple Assessment (5)**	**Portfolio (5)**	**Periodic Test-1(5)**	**Project (5)**	**Half yearly exam (50)**	**Attendance (5)**	**Subject Enrichment activities (5)**	**Multiple Assessment (5)**	**Portfolio (5)**	**Periodic Test-2(5)**	**Project (5)**	**Annual Exam(50)**
Refer to page -7	**Refer to page -9**	**Refer to page-10**	**Refer to page -11**	**Pen paper test. Refer to page -16**	**Kaushal Bodh Project Refer to page -37**	**Pen paper test**	**Refer to page -7**	**Refer to page -9**	**Refer to page-10**	**Refer to page -11**	**Pen paper test.Refer to page -16**	**Kaushal Bodh and Research Based Project Refer to page -37**	**Pen paper test**

Components of examination question paper of classes III to V

Term Exam	Total Marks	Duration	Competency Based Questions in the form of MCQs,Case Based Questions,Source Based Integrated Questions or any other similar types(40%)	Objective Type Questions(20%)	Short Answer/Long Answer Questions(40%)
Mid Term Exam	50	2:00 Hrs	20	10	20
Annual Exam	50	2:00 Hrs	20	10	20

GRADING SYSTEM (SCHOLASTIC)

MARKS RANGE	GRADE
91- 100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and below	E

GRADING SYSTEM (CO-SCHOLASTIC)

Grade	Connotation
A	Outstanding
B	Very Good
C	Good

Student's Attendance

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Up to 75	Nil

Fraction of the attendance will be rounded off as per mathematical formula in all the cases.For example 78.1 will be rounded off to 78.0 and 78.9 will be round off to 79.0

- Student will not ordinarily be eligible to appear in Annual Exam,if he/she has not put in at least 75% actual attendance of the total attendance during the session up to the date of Annual Exam.The attendance for the session will be counted for the working days from the date of admission

PASSING CRITERIA FOR CLASS V-

- In order to be declared “Pass” at the end of the session for promotion to the next higher class, a student must secure at least 33% marks in each subject studied by him /her during the session. He/she must secure overall 33% marks i.e. 33 marks out of 100 [Marks of the attendance of the student (05 marks) plus marks of Subject Enrichment (05 marks) plus marks of Project Based Activities (05 Marks) plus marks of Portfolio (05 marks) plus marks of Multiple Assessment (05 marks) plus marks of Unit Test/Periodic Tests (05 marks) plus marks of Mid Term Exam (20 marks) and Annual Examination (50 marks) put together].
- The promotion to the next higher class is also subject to the condition that a minimum of 25% of marks must be scored in Mid Term Examination plus Annual Examination i.e 18 marks out of 70 in each subject .

Internal/External Assessment	Description	Weightage of Marks
Internal Assessment	Attendance of Student	5

Internal Assessment	Subject Enrichment	5
Internal Assessment	Project Based activities	5
Internal Assessment	Portfolio	5
Internal Assessment	Multiple Assessment	5
Internal Assessment	Periodic test/Unit test	5
Mid Term& Annual Exam(External)	These examinations will test achievements of basic learning outcomes,through assessment of core concepts and knowledge from the National and local Curricula along with the relevant higher order skills and application of knowledge in real life situations,rather than the rote memorisation	Mid Term-20 Annual Exam-50
	Total	100

The following subjects will be assessed under co scholastic Areas-

● Art Education	
● Health and Physical Fitness	Games/Health & Fitness SEWA
● Discipline	Attendance, Sincerity, Values, Behaviour
● Work Education	House, Club
● Social and Educational Skills	Mindset curriculum

SUBJECT ENRICHMENT

<table>
<tr><td colspan="3">Subject Enrichment Activities</td><td>Techniques/Methods</td><td>Resources</td></tr>
<tr><td>Marks</td><td>TERM-1</td><td>TERM-2</td><td rowspan="2"></td><td rowspan="2"></td></tr>
<tr><td>10 Marks</td><td>Holidays Homework</td><td>Class
Presentation</td></tr>
<tr><td>15 Marks</td><td>ASL (Languages)/Lab Files(Maths and Science)/Project (SSC)</td><td>ASL (Languages)/Lab Files(Maths and Science)/Project (SSC)</td><td>It must be time bound.
Experiential learning project
Individual work Activity oriented teaching
Use of technology</td><td>Text books</td></tr>
<tr><td>Duration</td><td>1 per subject per Term</td><td colspan="3" rowspan="4"></td></tr>
<tr><td>Total Marks</td><td>25</td></tr>
<tr><td>Weightage</td><td>5</td></tr>
<tr><td>Type of test</td><td>Based on competency</td></tr>
</table>

MULTIPLE ASSESSMENT

Multiple Assessment Activities CCT(20)+5 marks (Average of EOU Tests)		Techniques/Methods
Duration	**1 per subject per one Term**	➢ **CCT MCQ Questions** ➢ **Pen paper class test**
Total Marks	**25**	
Weightage	**5**	
Type of test	**Based on competency** **20 MCQ questions +Pen paper written test**	

PORTFOLIO

Portfolio Activities {One Activity (10)+Home Assignments(10)+Oral activity (5}		Techniques/Methods
Duration	**1 per subject per one Term**	➢ **Achievements in the subject** ➢ **Any other Project related to subject** ➢ **Pen paper test**
Total Marks	25	
Weightage	5	
Type of test	Based on competency	

SUGGESTED ACTIVITIES:

ENGLISH	HINDI	EVS/Science	Social Science	Mathematics	French /German/Sanskrit
Listening skills Listening Poem Small stories Interaction **Speaking skill** Self-Introduction Poem Recitation Small Story Telling Theatre/Dramatics Video Making Sports Integrated Antakshari Tongue Twister Interview News Reading **Reading** Passage Reading Story Reading Newspaper reading Poster reading **Writing** Crossword Puzzle Poem Writing Word Formation Objective and subjective answers Participation in special assemblies **Art Integration** Grammar related art activity	**Listening skill** Listening Poem Small stories Interaction **Speaking skill** Self-Introduction Poem Recitation Small Story Telling Theatre/Dramatics Video Making Sports Integrated Tongue Twister Interview News Reading **Reading** Passage Reading Story Reading Newspaper reading Poster reading **Writing** Crossword Puzzle Poem Writing Word Formation Objective and subjective answers Participation in special assemblies **Art Integration** Poster making Model making	Field trip/ Excursions Project Quiz Science Magazine Role play Surveys and case studies Debate Interview Preparation of herbarium Awareness programme Identification of plants Model making Making videos Fun with science activities Bulletin boards Presentation Poster making Olympiad Bulletin board presentation	Project Surveys and Interviews Quiz Case studies Educational Field trip/Excursion Awareness programmes Map work Collection of outdated coins Model making Extended learning activities based on NCERT Text books/Lesson plans Making of hands-on experience videos based on activities suggested Involvement in environmental awareness programmes Participation in EBSB programmes Community service Mock activities like Mock election **Art Integration-** Fact File Index card on different types of landforms Block printing on clay	Math lab activities as per NCERT throughout the year Mathematical puzzles Olympiads Quiz Role play Crossword Surveys Math kit activities Making videos Field trip/Excursion extended learning activities Math Day and week celebration Vedic math Sketching Bulletin Board presentation **Art Integration-** Collage making Landscape using fraction Wall hanging with net and 3D Shapes	Reading drill Vocabulary game Crossword Spell check Translation Writing practice: Letter, email, message etc Role play Monologue Craft or drawing related to the topic Group discussion Quiz Making a poster Comic strip Slide show presentation Summarization Cultural Virtual tours **Art integration-** Role play Monologue Craft or drawing related to the topic Group discussion Quiz

English week activity work	Collage/Greeting card making	**Art Integration-** Paper skeleton Clay model to represent parts of a tooth Water cycle model			

Rubrics-The activities given in each parameter are suggestive and needs to be assessed as per students.Particiaption,Facilitation,Organisation,Data collection,analysis and inference making skills etc.Students may choose activities fromany parameter.However,one activity can be considered for one parameter only.

RUBRICS-

ENGLISH	HINDI	MATHEMATICS	EVS/Science	Social Science	French	German	Sanskrit
SPEAKING SKILLS https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwswWwXbVPmeya6MRB57Us/edit?usp=sharing	**SPEAKING SKILLS** https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwswWwXbVPmeya6MRB57Us/edit?usp=sharing	**QUIZ** https://docs.google.com/document/d/1Z1lloy9dUx10wh8uxLzMBuhpe34QZrmHZt4xiGDCR34/edit?usp=sharing	**QUIZ/ PROJECT** https://docs.google.com/document/d/1Z1lloy9dUx10wh8uxLzMBuhpe34QZrmHZt4xiGDCR34/edit?usp=sharing	**MAP SKILLS** https://docs.google.com/document/d/156yaD_H4iro2wPdBkEqybAkG4WOkgkwE/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	**SPEAKING SKILLS** https://docs.google.com/document/d/1-Pg3kmNfH1ygshPzKlOFH6M-yWVkdzaAXNAVBWhIQo/edit?usp=sharing	**SPEAKING SKILLS** **https://docs.google.com/document/d/114kzWNCva4MNpKi7E6GMfZpyaJCGUKspl8ih-NzRifo/edit?usp=sharing**	**SPEAKING SKILLS** **https://docs.google.com/document/d/1eCTvnF6OrbP354_yLGwxsXr_MW25p9yOmE5x1aF5fsA/edit?usp=sharing**
READING SKILLS https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwswWwXbVPmeya6M	**READING SKILLS** https://docs.google.com/document/d/1QYvXa8s2H0-Bo-W4QBkQ5bwswWwXbVPme	**GROUP TASK** https://docs.google.com/document/d/1qYC8RrMbEsc9ZzMOiNU3HUMrWRxFyHK_/edit?usp=sharing&ouid=1039162506851	**GROUP TASK** **https://docs.google.com/document/d/1qYC8RrMbEsc9ZzMOiNU3HUMrWRxFyHK_/edit?usp=sharing&ouid=103916250685117478**	**GROUP TASK** **https://docs.google.com/document/d/1vOGbr9_60rwqy98iExEiu9ywPThwTCQx/edit?usp=sharing&ouid=103916250685117**	**LISTENING COMPREHENSION** https://docs.google.com/document/d/1FtZY5MxGXLYyILhd7zDxjR_FNqM-bJpALg7TfwNnr3o/edit?usp	**LISTENING COMPREHENSION** https://docs.google.com/document/d/114kzWNCva4MNpKi7E6GMfZpyaJCGUKspl8ih-NzRifo/edit?usp=sharing	**LISTENING** **https://docs.google.com/document/d/1rLx2mxPZus-xCdnOL-Ewdgh0ZKXkhRFyZ1MUt0r_jZ4/edit?usp=sharing**

RB57Us/edit?usp=sharing	ya6MRB57Us/edit?usp=sharing	17478400&rtpof=true&sd=true	**400&rtpof=true&sd=true**	**478400&rtpof=true&sd=true**	=sharing		
WRITTEN ASSIGNMENTS https://docs.google.com/document/d/1Vx3ZC0vI1kK7F7jdcGFtCYNQA3Ru8ioI/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	**WRITTEN ASSIGNMENTS** https://docs.google.com/document/d/1dPy80CSOqpibpfd-OXh9x3bkSDkVr4GL/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	**WRITTEN ASSIGNMENTS** https://docs.google.com/document/d/1GdjdIUUi6NKYPQ_zfWWDnqI3kT2S1xoW/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	**WRITTEN ASSIGNMENTS** https://docs.google.com/document/d/1ej6LGsQSLJTYEZtmwJbGxsTSwLUpDU6S/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	**WRITTEN ASSIGNMENTS** https://docs.google.com/document/d/17kNBT_zSmayDhOtAWnX84HARdgMK8mKo/edit?usp=sharing&ouid=103916250685117478400&rtpof=true&sd=true	**WRITTEN ASSIGNMENTS** https://docs.google.com/document/d/1YXgKzDHBIhE8_yOBSlw-BNu4KpeLjrH6MnLyNZPe4cg/edit?usp=sharing	**WRITTEN ASSIGNMENTS** https://docs.google.com/document/d/114kzWNCva4MNpKi7E6GMfZpyaJCGUKspl8ih-NzRifo/edit?usp=sharing	**WRITTEN ASSIGNMENTS** **https://docs.google.com/document/d/1pPUkojJDY89Xw0-41_Jpey1zSw2JT-powZvgjrnyzKc/edit?usp=sharing**

NOTEBOOK/ HOME ASSIGNMENT SUBMISSION

<table>
<tr><th>Notebook Submission</th><th>Techniques /Methods</th><th>Tools</th><th>Resources</th><th>Remarks</th></tr>
<tr>
<td>
<table>
<tr><td>Frequency</td><td>Once a week</td></tr>
<tr><td>Duration*</td><td>2 months</td></tr>
<tr><td>Total marks</td><td>10</td></tr>
<tr><td>Weightage</td><td>5</td></tr>
</table>
</td>
<td>• Pen paper assignment
• File</td>
<td>• Assignment section on edunext</td>
<td>• Textbooks
• Internet
• YouTube videos
• Web tools like Nearpod, Flocabulary, Quizzes.com etc.</td>
<td>The students have to submit their work once a week.
Note: Assignments sent on edunext /Teams have to be submitted on time .</td>
</tr>
</table>

***For PT-1(April-May), Half Yearly (July-August),PT-2(Oct-Nov),Annual(Dec-Jan)**

RUBRIC FOR NOTEBOOK/ HOME ASSIGNMENT

CRITERIA	MARKS
Regularity and Punctuality	2
Neatness	2
Presentation and Creativity	2
Correctness or Accuracy	2
No of assignment submitted	2

PERIODIC TEST 1 AND 2

Periodic Test		Techniques/Methods	Tools
Periodic Test 1- July-August **Periodic Test 2- November-December**	**One in one term**	**Pen paper test as per the marking scheme**	• **Textbook/Printed Question papers**
Duration	**1Hour**		
Total Marks	**25(W.T)+5(C.A)***		
Type of test	**Objective & Subjective**		

❖ **C.A=Current Affairs** **W.T=Written Test**

PERIODIC TEST FOR ENGLISH

S.NO	Questions Based on	Proficiency Test	Multiple Choice Questions/Integrated grammar	Short answers	Long answers	Total
1.	Unseen Passage/Poem	Comprehension, Understanding, Vocabulary	5*1 (MCQ)	----	----	5
2.	Writing Skill	Format, Expression, Grammar accuracy	---	----	4*1	4
3.	Grammar	Concept clarity	5*1 (one word/ fill ups)	----	----	5
4.	Literature (Reference to context)	Contextual understanding	-----	3*1 (3 questions of 1 mark each)	-----	3
5.	Literature (3 questions text based)	Comprehension, understanding, Grammar accuracy	----	2x3 (3 questions of 2 marks each)	-----	6
6	Extensive reader(novel)	Character sketch,Main events,plot setting		2*1		2
	TOTAL		10*1=10	3*1=3 2*3=6 2*1=2	4*1	25

PERIODIC TEST FOR HINDI

क्रमांक	प्रश्नों का प्रारूप	अधिगम परिणाम / दक्षता परीक्षण	वैकल्पिक	लघुत्तरात्मक	दीर्घात्मक	निबंधात्मक	कुल
1.	अपठित गद्यांश	अवधारणात्मक बोध , अर्थ ग्रहण अनुमान लगाना , विश्लेषण करना , शब्द - ज्ञान व भाषिक कौशल	(1x5)				5
2.	लेखन कौशल	संकेत बिन्दुओं का विस्तार , अपने मन की अभिव्यक्ति , सोदाहरण समझाना , उचित प्रारूप का प्रयोग , अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान				(1x3)	3
3.	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग विश्लेषण एवं भाषिक कौशल		(1x5)			5
4.	परिभाषा/ अंतर	व्याकरणिक परिभाषाओ का बोध और सोदाहरण समझाना			(2x1)		2
5.	पाठ्यपुस्तक	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान			(2x3)		6
6	पूरक पाठ्यपुस्तक	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन – मूल्य की पहचान			(2x1)		2
7	अतिरिक्त पठन	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन – मूल्य की पहचान			(1x2)		2
			5	5	12	3	25

PERIODIC TEST FOR MATHEMATICS

S. NO	Questions Based on	Multiple choice questions(1 mark)	Very short answers (2 marks)	Short answers(3 marks)	Long answers (4 marks)	Total
1	Understanding of Basic Concept	1	1	1	-	6
2	Applying knowledge		1	1	-	5
3	Ability to compete	-	1		1	6
4	Problem solving	1	-	1	1	8
	TOTAL					25

PERIODIC TEST FOR ENVIRONMENTAL STUDIES/SCIENCE

Science (25)		Objective type (1M)	SA(2+3 MARKS)	LA(5M)	Total
Identification and classification (10 marks)	Concept based extended questions	2	3(2Q of 2marks and 1Q of 3marks)	-	9
Observation and Reporting (10 marks)	Application based and Objective type questions	1	4 (2 Q of 2marks+2Q of 3marks)	-	11
Discovery of facts (5 marks)	Higher Order Thinking Questions	-	-	1	5
	TOTAL	3	17	5	25

PERIODIC TEST FOR SOCIAL SCIENCE

Types of question	Objective Type (1mark)	SA (3 marks)	LA (5 marks)	Total Marks
Remembering & understanding : MCQ, statement based, interpretation	1	1	1	9
Applying Examine & break information into parts, giving descriptions	1	1	1	9
Formulating, Analyzing , Evaluating Creating: Extended text questions based on Pictures & maps	1	2		7
Total	1*3=3	3*4=12	2*5=10	25

PERIODIC TEST FOR COMPUTATIONAL THINKING AND AI

CLASS 3 & 4

S..NO	TYPOLOGY OF QUESTIONS	OBJECTIVE 1 MARKS	SHORT ANSWERS 2 MARKS		TOTAL
1.	APTITUDE BASED(LR)	6	-		6
2.	SKILL BASED(COMPUTATIONAL THINKING)	6	-		6
3.	THINKING BASED(AI)	5(fill in the blanks,one word ,MCQ…)	4		13
					25

PERIODIC TEST FOR GA(CLASS 3 & 4)

WRITTEN (25 MARKS)	PEN PAPER TEST
General Knowledge(from textbook)	25 marks

PERIODIC TEST FOR FRENCH

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions (1)	Short answers (1)	Long answers (5)	Total
1	Unseen Passage	Comprehension, understanding, vocabulary		5		5
2	Writing skill	Format, expression, grammar accuracy			1	5
3	Grammar	Concept clarity		10		10
4	CULTURE/ MCQ	Comprehension and factual knowledge	5			5
	TOTAL					25

PERIODIC TEST FOR GERMAN-

S.NO.	Questions Based on	Proficiency Test	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	(1x5)		5
2.	Grammar	Concept clarity	(1x20)		20
					25

PERIODIC TEST FOR SANSKRIT

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण/ अधिगम परीक्षण	वैकल्पिक प्रश्न	लघुत्तरात्मक प्रश्न	दीर्घात्मक प्रश्न	निबंधात्मक प्रश्न	कुल योग
1	अपठित गद्यांश+पठित गद्यांश	अवधारणात्मक बोध,विश्लेषण करना, शब्द	1x5				5
2	व्यवहारिक व्याकरण-धातु रूप, शब्द रूप, कारक,अव्यय,व्यवहारिक शब्द	व्याकरणीय संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल		1x4	2x1		6
3	पाठ्यपुस्तक के प्रश्नों उत्तर	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पना शीलता,अभिव्यक्ति में मौलिकता एवं जीवन मूल्य की पहचान।			2x2		4
4	भाषा प्रयोग	अवधारणात्मक बोध,विश्लेषण करना, शब्द ज्ञान व भाषिक कौशल		1x2			2
5	पाठय पुस्तक के प्रश्नोंत्तर (उच्च क्रम सोच)	अवधारणात्मक बोध,विश्लेषण करना, शब्द		2x1			2
6	पूरक पाठ्यपुस्तक के प्रश्न उत्तर	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पना शीलता,अभिव्यक्ति में मौलिकता एवं जीवन मूल्य की पहचान।			2x1		2
7	लेखन कौशल	संकेत बिंदु ओं का विस्तार, अपने मन की अभिव्यक्ति, सोदहारण समझाना, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान।				2x2	4
		कुल योग	5	8	8	4	25

EOU/FORMATIVE/CLASS TESTS-

EOU		**Techniques /Methods**	**TOOLS**
Frequency	As per units in a term	Problem solving Critical thinking Skill based Source based	Pen Paper Test
Duration	40 minutes for each EOU		
Total Marks	15 Marks for each EOU		
Type of test	Objective and Subjective Type		

***Date of EOU to be mentioned in the Lesson Plan for every subject.**

CCT-Creative and Critical thinking

CCT		**Techniques /Methods**	**Tools**	**Resources**
Frequency	Once in each term	● Critical Thinking (5) ● Creativity (5) ● Accuracy (5) ● Problem solving (5)	● Pen Paper Test	CCT to be conducted from the Question Bank prepared by the teachers
Duration	45 minutes			
Total Marks	20			
Type of test	M.C.Q(HOTS) based on Question bank prepared by teachers			

Half yearly and Annual Exam for English

S.NO	Questions Based on	Proficiency Test	Objective Type Questions (one word/ fill ups/ short answer/ true and false)	Short answers (with choices)	Long Answers (with choices)	Total marks
1.	Unseen Passage and Poem	Comprehension, understanding, vocabulary	5*1 5*1			10
2.	Writing skill (with choice)	Format, Expression, Grammar accuracy			4	4
3.	Writing skill (with choice)	Format, Expression, Grammar accuracy			5	5
4.	Literature (Reference to context)	Contextual understanding		3X1		3
5.	Literature (Reference to context)	Contextual understanding		3X1		3
6.	Literature (3 Questions out of 4)	Comprehension, understanding, Grammar accuracy		3X2		6
7.	Literature (2 Questions out of 3)	Analytical and reasoning ability			2x3	6
8.	Literature (1 Question out of 2)	Value based		2X1		2
9.	Extensive Reader(1 questions out of 2)	Story based questions			2x1	2
10.	Grammar	Concept clarity	9x1			9
	TOTAL		19*1=19	3*1=3 3*1=3 3*2=6 2*1=2	4*1=4 5*1=5 2*3=6 2*1=2	**50**

Half yearly and Annual Exam for Hindi

क्रमांक	प्रश्नों का प्रारूप	अधिगम परिणाम / दक्षता परीक्षण	लघुत्तरात्मक	दीर्घात्मक	निबंधात्मक	कुल
1.	अपठित गद्यांश + पठित गद्यांश	अवधारणात्मक बोध , अर्थ ग्रहण अनुमान लगाना , विश्लेषण करना , शब्द - ज्ञान व भाषिक कौशल	(1x10)			10
2.	व्यावहारिक व्याकरण	व्याकरणिक संरचनाओं का बोध और प्रयोग विश्लेषण एवं भाषिक कौशल	(1X10)			10
3.	परिभाषा/ अंतर	व्याकरणिक परिभाषाओ का बोध और सोदाहरण समझाना		(2x2)		4
4. .	पाठ्यपुस्तक (प्रश्न - उत्तर	लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन - मूल्य की पहचान		(2x4)		8
5.	पाठ्यपुस्तक (मूल्यपरक प्रश्न)	अवधारणात्मक बोध , अर्थ ग्रहण अनुमान लगाना		(2x2)		4
6.	पूरक पाठ्यपुस्तक	पाठ्यपुस्तक लेखक के मनोभावों को समझना , सृजनात्मकता , कल्पनाशीलता , अभिव्यक्ति में मौलिकता एवं जीवन – मूल्य की पहचान		(2x2)		4
7.	लेखन कौशल	संकेत बिन्दुओं का विस्तार , अपने मन की अभिव्यक्ति , सोदाहरण समझाना , उचित प्रारूप का प्रयोग , अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान			(3X2) (4X1)	10
			20	20	10	50

Annual Exam for Mathematics

S. No	Type of questions	MCQ	Very Short answer-I	Short answer-II	Long answer	Total marks
1	**Remembering:** **Exhibit memory of previously learned material by recalling facts ,terms,basic concepts and answers**	1	2	2	-	11
2	**Understanding:** **Demonstrate understanding of facts and ideas by organizing,comparing,translating,interpreting ,giving descriptions and stating main ideas**	2	2	1	-	9
3	**Applying:** **Solve problems to new situations by applying acquired knowledge,facts,techniques and rules in a different way**	1	2	2	1	15
4	**Analysing :** **Examine and break information into parts by identifying motives and causes.Make inferences and find evidence to support generalizations** **Evaluating:** **Present and defend opinions by making judgements about information ,validity of ideas,or quality of work based on a set of criteria** **Creating:** **Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions**	1	2	2	1	15
5	Total	1x5=5	2x8=16	3x7=21	4x2=8	50

Annual Exam for Environmental Studies/Science

S. NO	Typology of questions	CCT(1 marks)	MultipleChoice Question (1 mark)	Short answers (2+3marks)	Longanswers (5 marks) With choices	Total
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers	2	1	1+1	---	8
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.	5	1	2+2	----	16
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	6	1	2+2	1	22
4	Analyzing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalization, Present and defend opinions by making judgment about information. Validity of ideas or quality of work based on a set of criteria	7	2	2+2	1	24

Half yearly and Annual Exam for Social Science

Type of Questions	VSA(1mark)	SA(2 marks)	SA(3 marks) With choice	Case study(3marks)	LA (5 marks) With choice	Map Skill	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	-	1	1	-	1	-	10
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	1	1	1	1	1	-	14
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	1	-	1	-	1	-	9
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria	1	-	1	1	-	-	7
Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	1	1	1	-	-	-	6
Map Skills						1	4
Total	4	6	15	6	15	4	50

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR COMPUTATIONAL THINKING AND AI (CLASS 3 & 4)

20 MARKS (PRACTICAL) (10 marks viva + 10 marks practical exam)

S.NO	TYPOLOGY OF QUESTIONS	OBJECTIVE (1 MARKS)	SHORT ANSWERS (2 MARKS)	LABEL / PRACTICAL/ CASE STUDY(3 MARKS)	TOTAL
1.	SKILL BASED	-	6	6	30
2.	APTITUDE BASED(COMPUTATIONAL THINKING)	20	-	-	20
TOTAL					50

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR COMPUTATIONAL THINKING AND AI (CLASS 5)

20 MARKS (PRACTICAL) (10 marks viva + 10 marks practical exam)

S.NO	TYPOLOGY OF QUESTIONS	OBJECTIVE (1 MARKS)	SHORT ANSWERS (2 MARKS)	LABEL / PRACTICAL/ CASE STUDY(3 MARKS)	TOTAL
1.	APTITUDE BASED(COMPUTATIONAL THINKING)	-	6	6	30
2.	SKILL BASED	20	-	-	20
TOTAL					50

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR FRENCH-M.M-50+20

S.NO.	Questions Based on	Proficiency Test	MCQ(1)	Short answers(1)	Long answers(5)	Total
1	Unseen Passage	Comprehension, understanding, vocabulary		10		10
2	Writing skill WITH CHOICE	Format, expression, grammar accuracy			2	10
3	GRAMMAR	Concept clarity		25	1	30
	TOTAL					50

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR GERMAN- M.M-50

S.No	Type of Questions	Competency Based Questions in the form of MCQ (Case Based, Source Based Integrated Questions or any other similar types) (40%) Proficiency test/ Competencies	Objective Type Questions (1 Short answers mark) One word, Fill ups,True/False	Long answers	Total marks
1	UNSEEN PASSAGE	5 MCQ Comprehension, understanding Vocabulary	(1x5)		5
2	GRAMMAR	Concept, Clarity	(1x30)		30
3	WRITING SKILLS	Expressions, grammar accuracy		1	5
4	SHORT QUESTIONS	Comprehension, understanding,Grammar, accuracy	(1x10)		10
	TOTAL				50

Half yearly/ Annual Examination SANSKRIT (50+20)

क्रमांक	प्रश्नों का प्रारूप	दक्षता परीक्षण/ अधिगम परीक्षण	वैकल्पिक प्रश्न	लघुत्तरात्मक प्रश्न	दीर्घात्मक प्रश्न	निबंधात्मक प्रश्न	कुल योग
1	अपठित गद्यांश+पठित गद्यांश	अवधारणात्मक बोध,विश्लेषण करना, शब्द	1x10				10
2	व्यवहारिक व्याकरण-धातु रूप, शब्द रूप, कारक,अव्यय,व्यवहारिक शब्द	व्याकरणीय संरचनाओं का बोध और प्रयोग, विश्लेषण एवं भाषिक कौशल		1x10	2x1		12
3	पाठ्यपुस्तक के प्रश्नों उत्तर	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पना शीलता,अभिव्यक्ति में मौलिकता एवं जीवन मूल्य की पहचान।			2x3		6
4	भाषा प्रयोग	अवधारणात्मक बोध,विश्लेषण करना, शब्द ज्ञान व भाषिक कौशल		1x4			4
5	पाठय पुस्तक के प्रश्नोंत्तर (उच्च क्रम सोच)	अवधारणात्मक बोध,विश्लेषण करना, शब्द		2x2			4
6	पूरक पाठ्यपुस्तक के प्रश्न उत्तर	लेखक के मनोभावों को समझना, सर्जनात्मकता, कल्पना शीलता,अभिव्यक्ति में मौलिकता एवं जीवन मूल्य की पहचान।			2x2		4
7	लेखन कौशल	संकेत बिंदु ओं का विस्तार, अपने मन की अभिव्यक्ति, सोदहारण समझाना, उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों की पहचान।				2x10	10
		कुल योग	10	18	12	10	50

Half Yearly/Annual Exam for General Awareness(CLASS -3 AND 4)

WRITTEN (30 MARKS)	**OBJECTIVE TYPE QUESTION**
General Knowledge(from textbook)	25 marks
***Marks of Current Affair Exam(conducted during every periodic test)will be added in General Awareness exam**	

Half Yearly/Annual Exam for General Awareness(CLASS -5)

WRITTEN (30 MARKS)	**OBJECTIVE TYPE QUESTION**
General Knowledge(from textbook)	20 marks
English Vocabulary	10 marks
***Marks of Current Affair Exam(conducted during every periodic test)will be added in General Awareness exam**	

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR MINDSET CURRICULUM

Happiness Curriculum		**Deshbhakti Curriculum**	
Internal Assessment	**5**	**Internal Assessment**	**5**
Subject Enrichment	**5**	**Subject Enrichment**	**5**
SA(MCQ Based Question) 10 marks objective+5 marks subjective	**15**	**SA(MCQ Based Question)10 marks objective+5 marks subjective**	**15**

Total	**25 marks**	**Total**	**25 marks**

PROJECT

KAUSHAL BODH- Two projects will be done in Term-1

a)Work with Life Forms(April -May) b)Work with Machines and Materials(July-Aug)

KAUSHAL BODH &RESEARCH BASED PROJECT -Two projects will be done in Term-2

a) Research Based Project(Oct -Nov) b)Work in Human services(Dec-Jan)

Method to Assess-PPT,Pen Paper assignment ,Videos/Audio, Collection/survey, File, Portfolio, Activity book

RUBRICS FOR KAUSHAL BODH PROJECT

A Suggestive weightage and marking scheme for assessment and evaluation is given below:

Mode of Assessment	**Weightage**
Written Test	**10%**
Oral Presentation/Viva Voce	**30%**
Activity book	**30%**
Portfolio	**10%**
Teachers' observations during activities	**20%**

Note- Students will work upon three projects per class related to above domains per year. It will help to enhance their analytical, descriptive and narrative capabilities to prepare them for future challenges.

Rubric for Research based project

	5	4	3	2
DATA COLLECTION/CONTENT	Effective and reliable data collected. Covers data in depth with suitable examples.	Data is effective and reliable but does not cover all the information properly.	Half of the data is effective and reliable. Does not cover all the topics.	Content is minimal and incorrect.
PRESENTATION	Proper structure and presentation of the project done with creativity. There is clarity and coherence of the project presentation.	Proper structure and presentation with clarity and coherence of the project but lacks creativity.	Information is presented but no clarity is there.	No proper structure and clarity of the presentation.
PLANNING AND ORGANISATION	Content is properly organized and planned with highlighted topics and subtopics.	Content is properly organized and planned but only topics are highlighted.	Content is logically organized for most of the part.	There is no logical organizational structure of the content.
METHODOLOGY/ RESEARCHES.	Appropriateness of methods used. Proper justification for the selected methodology and researches.	Appropriateness of methods used is correct but no proper justification given.	Some of the methods used properly. Justification for the selected methods not done properly.	Inappropriate methods used without any justification.

RUBRICS FOR HANDWRITING -

HANDWRITING RUBRICS

	4 marks	3 marks	2 marks	1 mark
Legibility	The writing is clear, easy to read, and well-spaced.	The writing is mostly clear with slight inconsistencies in spacing.	Writing is somewhat difficult to read, with uneven spacing and formation.	Writing is difficult to decipher, with inconsistent spacing and structure.
Neatness	Exceptionally neat and well-organized; no smudges or stray marks.	Mostly neat, with minor smudges or erasures.	It is somewhat neat but contains noticeable smudges, erasures, or untidiness.	Untidy with excessive smudges, erasures, or clutter.
Letter Formation	Letters are consistently well-formed and properly aligned.	Letters are mostly well-formed, with occasional misalignment.	Letters are inconsistent in shape and size, affecting readability.	Letters are poorly formed, with significant inconsistencies and alignment issues

RUBRICS FOR COMMUNICATIVE ENGLISH -

English Communication Rubric

Marks	Fluency (10 marks)	Pronunciation and accent (10 marks)	Vocabulary (10 marks)	Grammar (10 marks)	Details (10 marks)
10	Smooth and fluent speech; no hesitations; no attempts to search for words. Clearly audible with strong volume.	Pronunciation is excellent; good effort at accent	Excellent control of language features; a wide range of well-chosen vocabulary	Accuracy & variety of grammatical structures	Excellent level of description; additional details beyond the required
8	Smooth and fluent speech; few hesitations; a slight search for words; inaudible word or two. Strong volume most of the time.	Pronunciation is good; good effort at accent	Good language control; good range of relatively well-chosen vocabulary	Some errors in grammatical structures possibly caused by attempt to include a variety.	Good level of description; all required information included
6	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for words. Soft Volume	Pronunciation is good; Some effort at accent.	Adequate language control; vocabulary range is lacking	Frequent grammatical errors that do not obscure meaning; little variety in structures	Adequate description; some additional details provided
4	Speech is frequently hesitant with some sentences left uncompleted. Weak volume	Pronunciation is okay; No effort towards accent	Weak language control; basic vocabulary choice with some words clearly lacking	Frequent grammatical errors even in simple structures that at times obscure meaning.	Description lacks some critical details that make it difficult for the listener to understand
2	Speech is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; inaudible.	Pronunciation is lacking and hard to understand; No effort towards accent	Weak language control; vocabulary that is used does not match the task	Frequent grammatical errors even in simple structures; meaning is obscured.	Description is so lacking that the listener cannot understand

HOLISTIC PROGRESS CARD

The Holistic Progress Card (HPC) is an individualised and holistic representation of a student's progress. This is an exemplar card based on the National Curriculum Frame work for School Education (NCF-SE-2023). It is assessed twice during the academic year, once in Term I and again in Term II, and is based on classroom participation, activities, projects, and daily learning experiences. The HPC helps in identifying each child's strengths and areas for improvement, enabling teachers and parents to work together to support the child's holistic development in a positive and nurturing environment.

KEY INDICATORS

Performance Level with Code	Interpretation
Beginner (B)	Tries to achieve Competency and associate Learing Outcomes with a lot of support from teachers.
Progressing (Pg)	Achieves the Competency and associated Learning Outcomes with occasional/some support from teachers.
Proficient (Pf)	Achieves the Competency and associated Learning Outcomes on his/her own.

The Curricular goals are required to be achieved with the use of activity-based and experiential learning pedagogy by the teacher to enable learners to develop competencies.

The card is a combination of a child's own expression of self, teacher assessment, and peer assessment.